

**Online Tables for:
Making Better Humans: How We Think about Human Enhancement**

PREFACATORY NOTES:

These tables are designed for those readers who are concerned with a precise description of how statistical claims are made in the book. Some tables are simply additional information, whereas some are the full output from more complicated statistical models.

The tables that represent additional information are self-explanatory for those familiar with social statistics. The full retains the short variable mnemonics in order for the output to be legible. Therefore, the mnemonics along with an explanation if necessary are listed below

The six questions measuring different aspects of enhancement = Enhance_index_sem.

Component names are self-explanatory:

enhance_intelligence
enhance_immune
enhance_strength
enhance_longlife
enhance_happy
enhance_littlesleep

Four questions that measure “collective moral constraint” = Coll_Mrl_Const_sem

Components:

Col_Mrl_Const_1 -- What is right and wrong is up to each person to decide
Col_Mrl_Const_2 -- Moral standards should be seen as individualistic: what one person considers to be moral may be judged as immoral by another person
Col_Mrl_Const_3 -- The question of what is ethical for everyone can never be resolved because what is moral or immoral is up to the individual to decide
Col_Mrl_Const_4 -- Moral standards are simply personal rules that indicate how a person should behave, and should not be used when making judgments of others.’

Four questions that measure the creativity/gratitude continuum = Creat_Grat_sem:

Components:

Creat_Grat_control . We humans should try to control nature and make it work for us
Creat_Grat_mystery . Some things in nature should remain a mystery
Creat_Grat_leave We should try to leave nature as it is now
Create_Grat_incharge. Humans should be in charge of nature

Questions measuring cultural authority of science = Sci_scientism_sem:

sci_confid2 = how much confidence, if any, do you have in scientists to act in the best interests of the public
sci_morals2 =scientists and I have similar morals
sci_anssci =the most important questions for society can be answered with science
sci_setgoal = we should use science to set society’s goals
sci_oppor = because of science and technology there will be more opportunities for the next generation

Religious group variables:

relig_catholic = Catholic attender

relig_cons_prot = conservative Protestant attender

relig_noidentity = identity rejecting conservative Protestant attender

relig_lib_prot = liberal Protestant attender

relig_other = all other religious traditions

relig_lowpartic = Christian identity, but below attending threshold of the other variables

relig_agn_ath = atheists and agnostics

[Reference group in analyses is the religiously indifferent -- “nothing in particular”]

Other variables

conservatism = conservative/liberal scale

income_norc = family income

gender_female [reference group is male]

age

educ_BAplus = Has earned at higher degree than a BA/BS

educ_BA = Has earned a BA or BS

educ_SomeColl Has higher education training beyond high school

[reference group for education is high school degree or less]

republican_dich = dichotomous variable indicating identity as a Republican

independent_dich = dichotomous variable indicating identity as an independent

[Reference group for party is Democrat]

rC_hisp = race Hispanic

rC_afam = race African American

rC_asian = race Asian

rC_other = race is other

[Reference group for race is White]

Bioengineer Specific Variables

chair = has named chair, is department chair, or directs research center.

research = research professor

[Reference group is regular professor]

rank_assoc = associate professor

rank_asst = assistant professor

rank_lectur = lecturer

rank_other = other type of professor

[Reference group = full professor]

us_news_rank = ranking of department in U.S. news

gender_female = female engineer

gender_oth_nosay = engineer “other gender” or “not reported”